fundación huertaniño





Fundación Huerta Niño is an NGO based in Buenos Aires, that has been working since 1999 with the aim of alleviating malnutrition, improving children nutrition, encouraging healthy habits and strengthening the education of children across Argentina through the construction of agroecological sustainable vegetable gardens in schools in the most disadvantaged areas.



Mission

We work in primary rural and urban schools in areas of high rates of malnutrition, setting up agroecological gardens to offer disfavored communities a sustainable solution to fight child hunger.

Vision

An Argentina without hunger and malnutrition, with equal access to opportunities where everyone has the possibility of improving their quality of life.

High

Impact



nvestment

DUU



Through the school, communities are empowered with skills and knowledge for self-production of quality organic food that fosters healthy nutrition for the harmonious development of children. 20% of children in Argentina Nutritional deficit



1/4 children

Have their sole meal at the schools dining halls.



¿How does a vegetable garden project work?



Children with severe nutritional deficiencies from birth to adolescence have a greater propensity to diseases and their capacity for development is severely diminished. This leads to a limitation of opportunities that will accompany them throughout their lives.

Building an orchard in schools is the beginning of a true, proven and sustainable solution, which is not a mere palliative.





Active projects





Participant children

The "Mi Huerta" Program consists of setting up and supporting organic garden projects in rural and urban schools. Gardens are longstanding, sustainable, and empower the community. Each project is unique.



1) Nutritional

The gardens are a living source of food of high nutritional value and foster access to safe and sufficient nutrition. The harvested goes to the school canteen, immediately improving the daily diet of the children.

2) Educational

The garden mainstream the school curriculum. It is an open-air classroom in which traditional subjects can be experienced through active play and contact with nature. Nutrition education, healthy habits and environmental awareness are also incorporated into daily learning.

3) Community Based

The "Mi Huerta" Program empowers communities so that children can grow their own food, strengthen their education and have better opportunities for the future. In rural schools, self-management and local development are usually encouraged by recovering traditional agro-ecological farming techniques.





Urban schools have a different demographic profile, with adversities typical of urban poverty and population concentration. The housing deficit, the precarious handling of waste and the consequent contamination of natural resources are some of the most determining environmental problems. Soils of the cities are often deteriorated and compacted, which impairs fertility and hinders production.

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Huerta Niño builds an orchard in schools in zones of extreme vulnerability contributing inputs, materials, tools and training to teachers, children and parents.

The garden strengthens ties between the members of the community and their neighbors; stimulates interpersonal relationships and strengthens the confidence to undertake community projects in the future. The objective of the training is to replicate the garden project in the homes of the families of the community.

Huerta Niño coordinates the actions, provides the necessary supplies, trains, monitors and accompanies the advances. In the territory is articulated with the Pro-Huerta Program, which has agricultural technicians in the territory, responsible for providing quality seeds and provide supplementary training on horticultural production in local extension agencies

The project helps communities self-sustain by vary their diet and improve their nutrition and health.

Where do we go?

The organization has more than 500 active projects. The potential impact is demonstrated by the growth in the number of children benefited from the first orchard to + 45,000 at present.

The replication of the experience can be immediate given that the processes are systematized and are adaptable to all Argentine communities, regardless of their climatic and geographical conditions. FHN has surveyed more than 600 schools interested in participating in the program while awaiting funding.

We expect to reach 1,000 active projects in three years, benefiting 100,000 children. We work in all districts of Argentina

500

Active projects



Participant children

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Nos acompañan





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